SCHOOL SOLUTIONS

ARTIGO has for many years been the company within Pirelli Group committed to the production and developement of rubber flooring.

ARTIGO with the advantage of more than 70 years experience is now continuing to develop the product range.

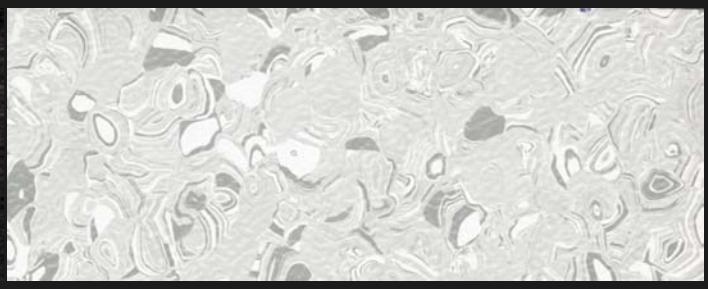
WHY RUBBER?

* WEAR RESISTANCE: Abrasion resistance values are complicated and not comparable, but it is well known that rubber is the best relilient solution for high trafic area.
* SAFETY: rubber is naturally anti-slippery exceeding all the main international standards.
  Rubber is much less toxic than other resilient product in case of fire, this is why rubber is more and more the choice for trains and subway vehicles.
* CIGARETTE BURN RESISTANCE: rubber is not thermoplastic and resists to sigarette burnigng leaving only a slight nicotine stain.

* ACOUSTIC: No other product can combine the acoustic performance of rubber with the same resistance to wear (up to 18 dB).
* ENVIRONMENT AND BIO-COMPATIBILITY:
  No halogens (chlorine, bromine, iodine, fluoride);
  No heavy metals;
  No volatile plasticizers (phtalate);
  No formaldeide.
  VOC emission: in accordance with Finnish Occupational Health requirements (class M1) and with the new German AgBB.

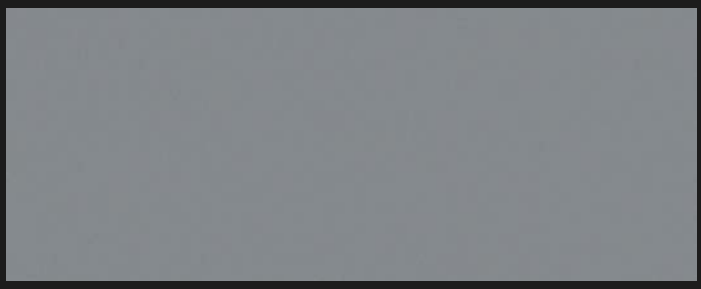
Colours and Patterns:

ARDESIA



ZEN

MULTIFLOOR /ND Nat



MULTIFLOOR /ND Uni

GRANITO

ENERGY

ZEUS

ZEUS 220

TERRAZZO

CLASSIC BS

Visit www.artigo.com to see the complete range

WHY RUBBER IN SCHOOLS ?

The category "schools" is so wide as to include many different type of installations from kindergartens to university, libraries and many others. Each one has specific requirements, which Artigo flooring can meet thanks to its technical and aesthetic features.
In kindergartens our **colour range** enables to create pleasant interior layouts perfect for children.

Furthermore, the **easy maintenance** allows to maintain a clean and healthy environment, dust and stain can be easily removed in order to grant a high standard of hygiene needful in this kind of application.

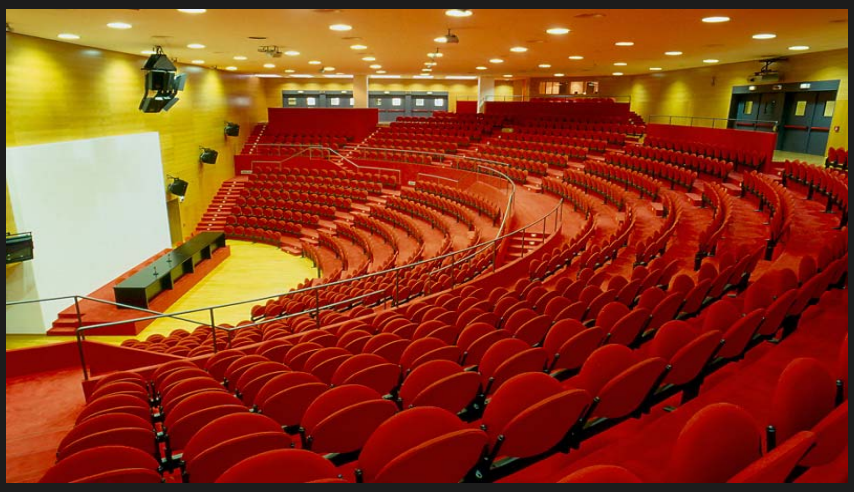
In libraries, for example, the good **acoustic insulation** performed by rubber flooring offers the possibility to reduce the noise and to maintain the required silence.

In high schools and universities, where the number of students increases, rubber is perfectly suitable both for classrooms and common parts, the excellent **wear resistance** guarantees a perfect behaviour of the flooring in high traffic areas.

Moreover in comparison with other resilient flooring, rubber shows an extremely **safety** behaviour **in case of fire**.

ARTIGO offers floorcovering solutions in attractive designs in a wide range of colours with matched accessories.

KINDERGARDEN G. PAVESE, Treviso, ITALY
ZEUS



BICOCCA UNIVERSITY, Milan, ITALY
MULTIFLOOR ND/UNI

BRAMBOSSCHOOL , The Netherlands
MULTIFLOOR ND/NAT

BIBLIOTECA Granollers, Barcelona SPAIN
TERRAZZO

KINDERGARTEN, Vienna, AUSTRIA
MULTIFLOOR ND/UNI

ESIT Library, TURCHIA
GRANITO

G. PIRANESI SCHOOL, Treviso, ITALY
ZEN

BICOCCA UNIVERSITY, Milan, ITALY
CLASSIC BS

True Stories

Thanks to the cooperation of renown architects from around the world our prestigious references are the evidence of the well-known reliability of rubber flooring and its capability to meet the more restringent requirements:

"La grange aux belles" School, Paris, FRANCE
American College of Athens, GREECE
American School de sinora, PORTUGAL
Bicocca University, Milano, ITALY
Biology University, Siena, ITALY
Carlbergasse School, Wien, AUSTRIA
Casa Academica, Helsinki, FINLAND
Cergy Pontoise University, FRANCE
Chan-Tsu University, Taipei, TAIWAN
City of Science, TUNISIA
Conservatorium of music, Santander, SPAIN
Donatelli High School, Milano, ITALY
East Anglia University, UK
Egna School, ITALY
Eiffel High School, Bordeaux, FRANCE
Electrotechnics School, Manno, SWITZERLAND
Ernstbrunn School, AUSTRIA
Gymnasium of Raubling, GERMANY
Hong Kong University, HONG KONG
HTL, Krens, AUSTRIA
King Saudi University, SAUDI ARABIA
Nanjing University, CHINA
Natural Science University, Catania, ITALY
Oulou University, FINLAND
Senzuku Garden University, JAPAN
Simon Frazer University, Vancouver, CANADA
Sorbonne University, Paris, FRANCE
Sud-Ted University, Kaoshung, TAIWAN
Technische Universität, Wien, AUSTRIA
University of Milano, ITALY
University of München, GERMANY
University of Lausanne, SWITZERLAND
University of Shanghai, CHINA
Braambos School, HOLLAND
Rokytnice School, CZECH REPUBLIC
University of Lebanon, Beirut, LEBANON
National Institute of Nuclear Physics, Catania University, ITALY
Hangzhou Economic University, CHINA